



Working with Children in the Early Years

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Working with Children in the Early Years is an accessible introduction to early years theories, policy and practice, offering practitioners in a diverse range of settings the opportunity to develop their knowledge, understanding and skills for working with young children. This fully updated second edition builds on new government agendas and interests in supporting quality provision for young children and their families. Bringing together current research and thinking in a broad range of areas, it covers:

- the diversity of practitioner roles and multi-agency working
- working with families
- listening to children
- observing and assessing
- developing professional roles
- health and well being
- curriculum and pedagogy
- the importance of play and learning in the early years

All contributions are strongly practical and underpinned by relevant theory, and will support students and practitioners studying in the field of early years and early childhood studies as well as those aiming to achieve Early Years Professional Status. The book will also appeal to training providers, equipping them with a valuable and unique source to support a range of early years courses.

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