



Technology Integration for Meaningful Classroom Use: A Standards-Based Approach

Katherine Cennamo, John Ross, Peggy Ertmer

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Intended for introductory courses in computer applications for education taken by future teachers. Most often taken by sophomores, juniors or seniors. Many education programs require pre-teachers take this course in preparation for K-12 teaching. The course typically details how to integrate technology resources (especially computers) into everyday teaching practices. National (ISTE) and state standards require teachers demonstrate competencies in specific computer/technology skills. The leaders in this market are Roblyer, INTEGRATING EDUCATIONAL TECHNOLOGY INTO TEACHING (PH) and Shelly/Cashman/Gunter/Gunter, INTEGRATING TECHNOLOGY AND DIGITAL MEDIA IN THE CLASSROOM (Course Technology/Cengage).

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