



We, the Students and Teachers: Teaching Democratically in the History and Social Studies Classroom

Robert W. Maloy, Irene S. LaRoche

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Provides practical applications of democratic teaching for classes in history/social studies education, multicultural and social justice education, community service and civic engagement, and education and public policy.

We, the Students and Teachers shows history and social studies educators how to make school classrooms into democratic spaces for teaching and learning. The book offers practical strategies and lesson ideas for transforming democratic theory into instructional practice. It stresses the importance of students and teachers working together to create community and change. The book serves as an essential text for history and social studies teaching methods courses as well as professional development and inservice programs for history and social studies teachers at all grade levels.

“The key to the excellent potential of this book is its assertion that democratic teaching can be linked to content, especially historical content, not just to a generic notion of ‘student-centered instruction.’ The theory-to-practice emphasis is very explicit, as is the emphasis on the voices of the teachers and students who participated in the research. The book also takes a highly creative approach to its topic that I find very refreshing.” — Elizabeth Washington, University of Florida

“This is an important book. Maloy and LaRoche reveal the challenges that face historians as we grapple with increasingly fraught public and political perceptions of our discipline. Their strategies for reconstituting the classroom as a laboratory for instilling democratic values and practices are both ingenious and practical.” — Dane Morrison, author of *True Yankees: Sea Captains, the South Seas, and the Discovery of American Identity*

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